

## COURSE OUTLINE: HCA119 - LEGAL ASPECTS HEALTH

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Course Code: Title	HCA119: LEGAL ASPECTS: HEALTHCARE ADMINISTRATION			
Program Number: Name	2186: HEALTH CARE ADMIN			
Department:	BUSINESS/ACCOUNTING PROGRAMS			
Academic Year:	2024-2025			
Course Description:	In this course, students will learn about the legal and regulatory framework that governs health care in Ontario, and how this framework influences organizational governance, professional practice, and health care policies and practices. Students will gain the foundational knowledge and critical thinking skills necessary to navigate and resolve legal issues and risks unique to a health care setting, and will understand the link between aspects of risk, quality, and safety. Through the use of risk prevention and management approaches, students will learn how to proactively identify actual and potential risks, comply with legislative and regulatory requirements, and ensure due diligence.			
Total Credits:	3			
Hours/Week:	3			
Total Hours:	42			
Prerequisites:	There are no pre-requisites for this course.			
Corequisites:	There are no co-requisites for this course.			
This course is a pre-requisite for:	HCL401			
Vocational Learning	2186 - HEALTH CARE ADMIN			
Outcomes (VLO's) addressed in this course:	VLO 1 Address the needs of a diverse patient population using best practices to ensure progressive and positive processes within a health care facility.			
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 2 Achieve positive outcomes using core concepts of quality, patient safety, patient & Family centred care.			
	VLO 3 Utilize progressive, professional leadership concepts while working within an interprofessional health care team.			
	VLO 5 Practice within the legal, ethical and professional scope of practice of a manager in the province of Ontario.			
	VLO 7 Support evidence informed decision making, using critical thinking skills and best practices in the administration of a healthcare facility.			
	VLO 8 Outline strategies to manage risks in the business activities of a health care organization.			
	VLO 9 Maintain ongoing personal and professional development to improve work performance in health care administration.			
Essential Employability	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form			

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HCA119: LEGAL ASPECTS: HEALTHCARE ADMINISTRATION

Skills (EES) addressed in this course:	that fulfills the purpose and meets the needs of the audience.  EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.  EES 4 Apply a systematic approach to solve problems.					
	EES 5					
	EES 7	Analyze, evaluate, and apply relevant information from a variety of sources.				
	EES 8	Show respect for the diverse opinions, values, belief systems, and contributions of others.				
	EES 10	Manage the use of time and other resources to complete projects.				
	EES 11	Take responsibility for ones own actions, decisions, and consequences.				
Course Evaluation:	Passing Grade: 50%, D					
	A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.					
Course Outcomes and Learning Objectives:	Course Outcome 1		Learning Objectives for Course Outcome 1			
	Identify and articulate the current legal landscape of Canadian health care with a focus on Ontario.		1.1 Explore the complex Canadian and Ontario legal frameworks as they pertain to health care and discuss sources of law including statute, constitutional and common law.  1.2 Identify key statutes in Ontario related to health care such as the Excellent Care for All Act, Quality Care Information Protection Act, Public Hospitals Act, Health Care Consent Act, and Personal Health Information Protection Act.  1.3 Explain the structure and key components or `anatomy` of legislation, regulation and reported cases.  1.4 Navigate legislation and regulation to answer common and complex legal questions that arise in a health care setting.			
	Course Outcome 2		Learning Objectives for Course Outcome 2			
	Course Outcome 3		Learning Objectives for Course Outcome 3			
		trate the application sees for responding	3.1 Explore key concepts of `due diligence`, `critical incident`, `disclosure` and `service recovery` and how these concepts			

apply when responding to adverse events.

surrounding common health care incidents.

3.2 Identify potential and actual risks and legal issues

3.3 Demonstrate the application of key tools and critical thinking skills to analyze incidents in order to identify root cause(s), distinguish between facts and stories, and identify

to adverse events that arise

in a health care setting.

Evaluation Process and	Evalua	ation Type	Evaluation Weight
	Describe required governance structures, operational infrastructures, best practices and policies as they relate to quality, safety and risk in a health care environment.	4.1 Discuss compliance and represent organizations in Ontario sur Ministerial Orders, patient relation improvement plans, Coroners' of professional College complaints, patients, Coroners, police, etc.). 4.2 Explore the role of key complex in the complex in the complex in the complex in the coroners of complex in the com	ch as privacy breaches, ons processes, quality ases and inquests, release of information (to nittees and positions in organizations in executing the equality of care. contracts necessary to mitigate editation Canada's required as they relate to a culture of ion. e standards for physicians, egulated health care of an integrated risk and prioritize actual and
	Course Outcome 4	next steps. 3.4 Utilize forums and processes recommendations and work plar with a focus on quality improvem 3.5 Identify and execute steps for service recovery, notification / recommunication. 3.6 Identify and discuss the procagainst a health care organization.  Learning Objectives for Cours	ns following an adverse event nent and safety. For due diligence related to porting, discipline, and ress for managing litigation on.

## **Grading System:**

Evaluation Type	Evaluation Weight
Assignments (includes written assignments and presentations	60%
Professional Skills Development	20%
Tests	20%

## Date:

June 9, 2024

## Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.